

WILDKIDD / MY VILLAGE

KEY FACTS AT A GLANCE

Project Overview

Program Name: WILDKIDD / My Village

Location: Canterbury, New Hampshire

Mission: WILDKIDD / My Village is a small, nature-based educational program designed to connect children with nature, community, stewardship, and real-world learning experiences.

Our goal is to provide safe, hands-on educational opportunities while respecting the rural character, environmental resources, and community values of Canterbury.

Enrollment

Starting Enrollment (Fall Opening):

- Approximately 8 students

Maximum Enrollment:

- 30 students

Growth Plan:

- Gradual growth over multiple years
- No immediate expansion to full capacity

Program Schedule

School Day: 9:00 AM – 3:00 PM

Potential Before Care: 7:00 AM – 9:00 AM

Potential After Care: 3:00 PM – 5:30 PM

School Calendar:

- | | | |
|---|-------------|--|
| • Generally follows the Canterbury Elementary School calendar | • Holidays | • Teacher workshop days when appropriate |
| | • Vacations | |
| | • Snow days | |

Educational Model

Programs may include:

- Homeschool enrichment
 - Nature education
 - Outdoor learning
 - Environmental stewardship
 - Summer educational programs
 - Before and after school programming
 - Community partnerships
 - Project-based learning
 - Real-world life skills
-

Property Use

Educational activities may utilize:

- Outdoor classroom yurt
- Nature trails
- Outdoor learning areas
- Gardens
- Treehouse/play structures
- Composting restroom facilities

Residence

The house is a private family residence and is not part of normal school operations.

Educational activities will occur in the yurt, outdoor learning spaces, trails, gardens, and other designated educational areas shown on the site plan.

The residence will not be used as a classroom, lunchroom, student gathering area, or daily program space.

The only anticipated use of the residence in relation to the educational program would be during a significant emergency or severe weather event where additional shelter beyond the yurt is necessary to ensure student safety.

Transportation & Traffic

Traffic Reduction Measures

- Family transportation agreement
- Encouragement of school transportation when available
- Carpooling
- Controlled arrival and dismissal procedures

- On-site turnaround area

- Designated parking areas

Existing Road Conditions

- New Road is a Class V town-maintained road
- New Road is already part of an existing Canterbury school bus route
- School buses currently travel the road
- Emergency services currently serve residences on the road
- No new road construction is proposed

Safety & Emergency Planning

Emergency Access

- Existing driveway access
- Emergency vehicle turnaround area
- Clearly marked entrance
- Internal trail network accessible by utility side-by-side and golf cart
- Visible address signage

Emergency Preparedness

- First aid kits
- Fire extinguishers
- Emergency contact information
- Staff communication devices
- Emergency procedures
- Designated meeting locations

EMS Support

- Named and mapped trails
- Site maps identifying key locations
- Emergency access routes
- Staff available to direct emergency responders
- Emergency responders can be directed to specific locations using named trails and site maps
- A utility side-by-side and golf cart are available to transport staff, supplies, or individuals requiring assistance to and from remote areas of the property when appropriate

Restroom Plan

Phase 1

- Composting toilet system
- Handwashing facilities
- Manufacturer-rated capacity
- Located on site plan

Purpose

- No demand on residential septic system
 - Supports educational programming
 - Designed for outdoor educational settings
-

Permits

Current or anticipated permits include:

- Deck Permit (Yurt Platform)
- Shed Permit (Composting Restroom Structure)

Additional permits will be obtained as required.

Key Community Commitments

WILDKIDD / My Village is committed to:

- Starting small and growing responsibly
 - Respecting neighboring properties
 - Preserving Canterbury's rural character
 - Minimizing traffic impacts
 - Maintaining emergency access
 - Environmental stewardship
 - Providing educational choice for local families
 - Working collaboratively with the Town of Canterbury
-

Summary

Starting Enrollment: 8 Students

Maximum Enrollment: 30 Students

Property Size: 24 Acres

School Day: 9:00 AM – 3:00 PM

Calendar: Canterbury Elementary School Calendar

Transportation: Traffic Reduction Plan & Family Transportation Agreement

Emergency Planning: EMS Access Plan & Site Mapping

Restroom: Composting Toilet System

Primary Learning Spaces: Yurt, Trails, Outdoor Learning Areas

Mission: Nature-Based Education, Community, Stewardship, and Real-World Learning

WHY WE ARE BUILDING THIS

This vision began long before we found this property.

For several years, we worked to imagine what an educational program could look like if children spent more time outdoors, learned through real experiences, developed practical life skills, and built meaningful connections with their community.

We wanted to create a place where children could learn academics while also learning responsibility, stewardship, problem-solving, resilience, and respect for the world around them.

When we began searching for a property, we weren't looking to build a traditional school campus. We were looking for a place where nature itself could become part of the learning environment.

When we found this property, many of the things we had been planning for already existed. The trails, gardens, open spaces, stream, pond, wildlife habitat, and natural beauty of the land aligned closely with the vision we had spent years developing.

The goal has never been to create a large institution.

The goal is to create a small learning community where children can explore, create, serve, build relationships, and develop a deeper connection to the natural world and the people around them.

We recognize that this educational model is not for everyone, and that is okay. Families have different needs, and public schools continue to play an important role in our communities. Our hope is simply to provide another option for families seeking a different educational experience.

We also recognize that any new project can create questions and concerns. We respect those concerns and appreciate the opportunity to work through them thoughtfully. We want to be good neighbors, good stewards of the land, and a positive part of the Canterbury community.

At its heart, this project is about helping children grow into capable, compassionate, connected people while preserving and appreciating the qualities that make this property—and this community—special.

Thank you for taking the time to learn about our vision and consider our application.

WILDKIDD / MY VILLAGE

SITE PLAN REVIEW – FREQUENTLY ASKED QUESTIONS

Mission Statement

WILDKIDD / My Village is a small, nature-based educational program designed to connect children with nature, community, and real-world learning experiences.

Our goal is to provide safe, hands-on educational opportunities while respecting the rural character, environmental resources, and community values of Canterbury.

WHAT ARE YOU ASKING THE BOARD TO APPROVE?

We are requesting site plan approval for a small nature-based educational program on our property.

The program will utilize:

- Outdoor classroom yurt
- Nature trails
- Outdoor learning areas
- Composting restroom facilities
- Existing and proposed parking and turnaround areas

The proposal is intended to support a phased educational program that begins small and grows responsibly over time.

HOW MANY STUDENTS WILL ATTEND?

We expect approximately 8 students initially.

Maximum future enrollment:

- 30 students

Growth will occur gradually over multiple years.

We are not proposing to immediately operate at full capacity.

WHY ARE YOU REQUESTING APPROVAL FOR 30 STUDENTS IF YOU EXPECT TO START WITH 8?

We expect to begin with approximately 8 students and grow gradually over time.

The requested maximum enrollment of 30 students reflects the long-term vision for the program and allows the Planning Board to evaluate the property at its anticipated future capacity rather than requiring repeated applications as enrollment grows.

We believe it is important to be transparent about our long-term goals.

Even at maximum enrollment, the program remains intentionally small compared to traditional schools. Thirty students across approximately 25 acres allows educational activities to remain low-impact while providing flexibility for outdoor learning, stewardship projects, and small-group instruction.

Operational systems such as transportation procedures, parking, staffing, safety planning, emergency access, and infrastructure will continue to evolve as enrollment grows.

WHAT WOULD THE PROPERTY LOOK LIKE AT FULL CAPACITY?

At maximum enrollment, the property would continue operating as a small-scale educational program with a maximum of 30 students.

Students would be distributed throughout designated learning areas including the yurt, gardens, trails, outdoor classrooms, and project areas rather than concentrated in a single location.

Parking, traffic management, staffing, emergency planning, and educational programming would scale appropriately with enrollment.

The goal is not to create a traditional campus-style school, but rather a small nature-based educational environment that remains consistent with the character of the property and surrounding community.

WHAT ARE YOUR HOURS?

School Day:

- 9:00 AM – 3:00 PM

Potential Before Care:

- 7:00 AM – 9:00 AM

Potential After Care:

- 3:00 PM – 5:30 PM

Hours will be clearly communicated to families and remain consistent with typical school schedules.

WHAT CALENDAR WILL YOU FOLLOW?

We intend to generally follow the Canterbury Elementary School calendar.

This includes school vacations, holidays, snow days, and teacher workshop days when appropriate.

Following the local school calendar helps reduce transportation impacts and aligns schedules for local families.

IS THIS A SCHOOL OR A HOMESCHOOL ENRICHMENT PROGRAM?

Initially, programming will include homeschool enrichment programs and educational programming operated through WILDKIDD.

Long-term, the property is intended to support a private educational program and nature-based learning environment.

Programs may include homeschool enrichment, nature education, summer educational programs, before and after school programming, and educational partnerships.

HOW WILL TRAFFIC BE MANAGED?

Traffic impacts are expected to be limited and will be managed through transportation planning, family agreements, and on-site traffic controls.

Initial enrollment is expected to be approximately 8 students, with a maximum future capacity of 30 students.

Traffic management measures include family transportation agreements, encouraging carpooling and shared transportation arrangements when practical, controlled arrival and dismissal procedures, an on-site turnaround area, and staff oversight during arrival and dismissal.

New Road is a Class V town-maintained road and is already part of an existing public school bus route serving Canterbury families. School buses currently travel the road, emergency services already serve residences on the road, and the proposed use does not require construction of a new road.

HOW WILL DROP-OFF AND PICK-UP WORK?

Families will follow established transportation procedures.

Vehicles will enter the property, follow designated traffic patterns, utilize the turnaround area, and exit safely without backing onto the roadway.

The goal is to promote safety and minimize congestion.

HOW WILL EMERGENCY VEHICLES ACCESS THE PROPERTY?

Emergency access is a priority and has been considered throughout the property layout and site planning.

The property includes an existing driveway, designated turnaround area, clearly marked entrance, visible address signage, and named trails.

Staff will carry cell phones, two way radios, maintain emergency contact procedures, and be available to direct emergency responders to any activity location on the property.

The property also has a utility side-by-side and golf cart capable of accessing the established trail network and reaching all primary activity areas. These vehicles can assist staff in reaching an injured individual, guiding responders, or helping transport individuals requiring assistance to a more accessible location when appropriate.

Key locations, including the yurt, restroom facilities, outdoor learning areas, and trails, are identified on site maps to support emergency response.

HOW WILL YOU HANDLE EMERGENCY MANAGEMENT?

Student safety is our highest priority.

Emergency planning measures include first aid kits, fire extinguishers, emergency contact information, cell phone communication, two way radios, clearly marked entrances, site maps, named trails, designated emergency meeting locations, and emergency vehicle access routes.

Staff will maintain the ability to direct emergency responders to all primary activity locations on the property.

WHAT HAPPENS IF A CHILD IS INJURED ON A TRAIL?

Student safety is our highest priority.

If an injury occurs, staff will assess the situation, provide appropriate first aid, and contact emergency services when necessary.

Named trails and site maps allow staff to communicate an exact location to emergency responders. Staff can meet responders at the property entrance and guide them directly to the scene.

Because the property includes a utility side-by-side and golf cart capable of accessing the established trail network, staff also have the ability to quickly reach activity areas throughout the property and assist individuals who may need help returning to a more accessible location.

Emergency procedures will continue to evolve as programming and enrollment grow.

WHAT IS THE RESTROOM PLAN?

The primary restroom plan is a composting toilet system with handwashing facilities.

The system is designed for educational and recreational settings, has manufacturer-rated capacity limits, and will be maintained according to manufacturer requirements.

The restroom location is identified on the site plan.

WHAT HAPPENS DURING EXTREME WEATHER?

The primary educational environment is outdoors and within the yurt classroom.

During severe weather, lightning, extreme cold, or other unsafe conditions, activities may be modified, postponed, relocated within approved educational spaces, or canceled as appropriate.

The residence is a private family home and is not intended to be used for normal educational programming.

The only anticipated use of the residence in relation to the educational program would be during a significant emergency or severe weather event where additional shelter beyond the yurt is necessary to ensure student safety.

ARE YOU LIVING ON THE PROPERTY?

Yes. We currently reside on the property.

This allows us to maintain the property, care for facilities and infrastructure, manage animals and land stewardship activities, and support startup operations.

WHAT IS THE YURT?

The yurt is an outdoor classroom structure designed to provide weather protection, educational space, small-group instruction, and support for nature-based learning.

The yurt supports the program's outdoor educational model.

WHAT ABOUT FIRE SAFETY?

Safety equipment and procedures will include fire extinguishers, first aid kits, emergency contact information, staff communication devices, emergency procedures, designated emergency meeting locations, and emergency vehicle access routes.

Safety procedures will continue to evolve as enrollment and programming grow.

WHY IS THIS GOOD FOR CANTERBURY?

This program provides educational choice, supports local families, encourages outdoor learning, connects children with nature, creates opportunities for community involvement, starts small and grows responsibly, and preserves the rural character of the property while providing educational opportunities.

We are proposing a small, phased educational program beginning with approximately 8 students and growing gradually over time.

Our goal is to provide safe, nature-based educational opportunities while being respectful of neighbors, traffic, emergency access, environmental considerations, and town regulations.

We are committed to working collaboratively with the Town of Canterbury and addressing concerns proactively as the program develops.

SAFETY & EMERGENCY MANAGEMENT SUMMARY

Student safety is a core priority of the program.

Emergency preparedness measures include first aid supplies, fire extinguishers, emergency contact information, staff communication systems, site maps, named trails, designated emergency access routes, severe weather procedures, and parent notification protocols.

The property's trail system is being named and mapped to improve communication and emergency response. Staff will utilize cell phones and two-way radios for communication, and a utility side-by-side and golf cart provide access to primary activity areas throughout the property when assistance is needed.

Staff training goals include CPR and First Aid certification. Safety procedures will continue to evolve as enrollment, staffing, and programming develop.

COMMON ABUTTER CONCERNS & RESPONSES

CONCERN: TRAFFIC ON NEW ROAD

We understand that traffic is one of the primary concerns for residents of New Road.

We expect to begin with approximately 8 students. Many of the families currently interested have multiple children, meaning the number of vehicles is expected to be lower than the number of enrolled students.

Our long-term maximum enrollment is 30 students. As enrollment grows, transportation solutions will continue to evolve. The long-term goal is to provide shared transportation options, such as a bus or van service, as enrollment and resources allow.

Traffic management measures include designated parking areas, an on-site turnaround area, controlled arrival and dismissal procedures, family transportation agreements, and encouragement of carpooling when practical.

Our goal is to proactively address traffic concerns before they become significant and to remain respectful of neighboring residents.

CONCERN: ROAD WEAR AND SPRING ROAD CONDITIONS

After living on the property for nearly two years, we understand that seasonal road conditions can be challenging.

The program is expected to create limited additional traffic, particularly during the early years when enrollment is small.

The majority of vehicle activity occurs during drop-off and pick-up periods, while most of the day involves little to no traffic movement.

The program intends to generally follow the Canterbury Elementary School calendar and weather-related closures. As the program develops, transportation schedules, school calendars, and operational decisions may be adjusted as needed to maintain safe access during challenging conditions.

We recognize the importance of being good stewards of both the property and the surrounding road network and are willing to work collaboratively with the Town regarding any concerns.

CONCERN: NOISE

We understand that when people hear "30 students," they may imagine a traditional playground or large school environment.

That is not the model being proposed.

At full enrollment, our vision is approximately:

- 10 elementary students
- 10 middle school students
- 10 high school students

Activities are intentionally designed around nature exploration, gardening, environmental stewardship, outdoor projects, reading, vocational experiences, community service, and small-group learning.

Middle and high school students are expected to spend significant time participating in community-based learning opportunities, service projects, internships, field experiences, and vocational exploration both on and off the property.

Normal childhood sounds, laughter, and outdoor activity should be expected. However, the goal is a calm, nature-based educational environment rather than a large institutional campus or traditional playground setting.

Amplified music, large public events, and frequent high-volume gatherings are not part of normal school operations.

CONCERN: THIS WILL BECOME A LARGE SCHOOL

The proposal before the Board is for a maximum enrollment of 30 students.

We are intentionally being transparent about that number because we believe the Board should evaluate the project based on its anticipated future capacity rather than only its initial enrollment.

At the same time, 30 students is also our intended long-term cap.

The goal is not continuous growth or the development of a large institutional campus. The educational model is built around small group relationships, individualized learning, community connection, and nature-based experiences.

Growth beyond that scale would begin to move away from the vision that attracted us to this model in the first place.

CONCERN: PROPERTY VALUES

We are not aware of evidence demonstrating that a small, well-managed nature-based educational program negatively impacts surrounding property values.

The property will continue to be actively maintained and improved through landscaping, trail maintenance, environmental stewardship, building maintenance, and ongoing care of the land.

Many educational activities directly support those goals. Students may participate in gardening, trail maintenance, habitat projects, landscaping, basic property stewardship, and learning practical life skills related to maintaining homes and land.

The intent is not to urbanize or commercialize the property, but rather to preserve and enhance the qualities that already make it valuable.

CONCERN: SAFETY OF CHILDREN

Child safety is our highest priority.

Safety measures include staff supervision, emergency procedures, first aid kits, fire extinguishers, emergency communication devices, designated activity areas, trail maps, named trails, clearly identified emergency access routes, and parent notification procedures.

Staff communication systems include cell phones and two-way radios.

Additional procedures will continue to evolve as enrollment, staffing, and programming grow.

CONCERN: EMERGENCY RESPONSE

Emergency preparedness has been a significant part of the planning process.

The property has existing driveway access, a designated turnaround area, clearly visible address signage, named trails, site maps, and identified emergency access routes.

Staff will utilize cell phones and two-way radios for communication and will be available to direct emergency responders to any location on the property.

The property also includes a utility side-by-side and golf cart capable of accessing the established trail network and reaching all primary activity areas.

We welcome collaboration with local emergency services and will continue working to ensure emergency access remains appropriate as the program develops.

CONCERN: ENVIRONMENTAL IMPACT

Environmental stewardship is one of the foundational principles of the program.

Students participate in nature studies, conservation education, gardening, habitat awareness, Leave No Trace practices, and outdoor learning experiences.

The goal is to help children develop a deeper understanding of the natural world while encouraging responsible stewardship of the land.

The proposal does not involve large-scale clearing, paving, or significant alteration of the property's natural features.

CONCERN: SUMMER CAMP IS NOT A SCHOOL

Educational programming occurs year-round.

Summer programming may include environmental education, gardening, nature studies, outdoor skills, animal care, science exploration, project-based learning, and community service activities.

The educational mission remains consistent throughout the year, even though activities may be adapted to the season.

Summer programs may also include recreational activities appropriate for children, but the overall focus remains education, nature connection, stewardship, and hands-on learning.

CONCERN: THIS WILL CHANGE THE CHARACTER OF THE NEIGHBORHOOD

We respectfully believe the proposed use is consistent with the character of the property and the surrounding area.

The educational model is centered around nature, conservation, stewardship, gardening, trails, outdoor learning, and community involvement.

The property already contains many of the features that support this vision, including existing trails, gardens, open space, and natural resources.

The proposal does not involve large-scale clearing, paving, major commercial development, or construction of a traditional institutional campus.

Our goal is to help children develop a deeper appreciation for the land while preserving the qualities that make Canterbury unique.

CONCERN: THE HOUSE WILL TURN INTO A COMMERCIAL BUILDING

The house was purchased because it functions as a home and supports the educational vision of the property.

The residence is intended to remain a home.

The primary educational spaces are the yurt, trails, gardens, outdoor learning areas, and other designated educational spaces.

Even if future occupancy arrangements change, the intent is to maintain the character and function of the residence as a home rather than convert it into a traditional commercial or institutional building.

Any future changes would continue to comply with applicable approvals, permits, and regulations.

CONCERN: WHAT HAPPENS IF YOU MOVE OUT?

The educational program is associated with the approved use of the property and not solely with the current occupancy of the residence.

Any future ownership, occupancy, or operational changes would continue to comply with applicable approvals, permits, and regulations.

The long-term goal remains the responsible operation of a small nature-based educational program on the property.

CONCERN: WHY NOT SEND THESE CHILDREN TO PUBLIC SCHOOL?

Families choose educational programs for many different reasons.

This program is intended to provide an additional educational option for families seeking nature-based learning, small group instruction, hands-on education, project-based learning, real-world experiences, and community involvement.

The program is not intended to replace public schools. Public schools serve an important role in our communities and are the right fit for many children and families.

We recognize that this type of program is not for everyone, and that is by design. The program is intentionally designed to serve a relatively small group of families seeking this specific educational approach. For that reason, enrollment has been intentionally capped at 30 students.

The program simply provides another educational choice for families whose children may benefit from a different learning environment.

We understand that change can create questions and concerns. That is why we have intentionally designed this program to start small, grow responsibly, and remain consistent with the rural character of Canterbury.

We expect to begin with approximately 8 students while planning thoughtfully for a maximum enrollment of 30 students. Our goal is to provide safe, nature-based educational opportunities while being respectful of neighbors, traffic, emergency access, environmental stewardship, and town regulations.

We are committed to being transparent, responsive, and collaborative as the program develops, and we hope to become a positive and lasting part of the Canterbury community.

WILDKIDD / MyVillage Family Transportation & Community Agreement

At WILDKIDD / MyVillage, we believe that education should be rooted in community, stewardship, safety, and respect for the natural environment. Our transportation program is designed to promote student safety, reduce traffic on local roads, minimize congestion during arrival and dismissal times, and preserve the rural character of the surrounding neighborhood.

This agreement outlines our transportation expectations and our shared commitment to being good neighbors and responsible members of the community.

Transportation & Safety

1. School Transportation Program

Families are expected to utilize the school's transportation program whenever reasonably possible.

The transportation program helps:

- Promote student safety
- Reduce traffic on local roads
- Minimize congestion during arrival and dismissal times
- Reduce environmental impact
- Preserve the peaceful and rural character of the surrounding area
- Support efficient school operations

This transportation policy is intended to reduce vehicle trips to the property, support safe arrival and dismissal procedures, and minimize impacts on neighboring properties and local roadways.

2. Personal Drop-Off & Pick-Up

We understand that circumstances may occasionally require personal transportation.

Examples may include:

- Medical appointments
- Illness
- Family emergencies
- Transportation disruptions
- Special educational activities
- Other school-approved circumstances

When personal drop-off or pick-up is necessary, families agree to follow all designated traffic patterns, parking procedures, and safety guidelines established by the school.

3. Carpooling

Families are encouraged to carpool whenever practical.

Reducing the number of individual vehicle trips supports our mission of environmental stewardship while helping minimize traffic impacts on local roads and neighboring properties.

4. Traffic & Property Use

Families agree to:

- Follow posted speed limits and traffic instructions
- Use only designated parking and turnaround areas
- Avoid blocking driveways, roads, or emergency access routes
- Follow staff directions during arrival and dismissal times
- Exercise caution and courtesy when traveling through the neighborhood

Our goal is to maintain a safe environment for students while being respectful of the surrounding community.

Commitment to Community & Stewardship

5. Respect for Rural Character

WILDKIDD / MyVillage was intentionally designed to work in harmony with the natural environment and rural character of Canterbury.

Families play an important role in supporting this vision by:

- Using shared transportation whenever possible
- Respecting neighboring properties
- Following school transportation procedures
- Participating in efforts that promote sustainability and environmental stewardship

6. Communication & Flexibility

We recognize that every family has unique circumstances.

If an exception to transportation guidelines is needed, we encourage families to communicate with the school in advance whenever possible. Open communication helps us maintain smooth operations while supporting the needs of individual families.

7. Community Cooperation

The success of WILDKIDD / MyVillage depends on a shared commitment between staff, students, and families.

By working together, we can create a learning environment that is safe, sustainable, respectful, and welcoming for everyone.

8. Future Transportation Adjustments

As enrollment grows and programs evolve, the school may modify transportation procedures in order to maintain safety, efficiency, and compliance with applicable approvals, regulations, and operational needs.

Families will be notified of any significant changes in advance.

Family Acknowledgment

By signing below, I acknowledge and support the mission of WILDKIDD / MyVillage in maintaining a safe, sustainable, and community-centered learning environment.

I understand the importance of these transportation guidelines and agree to make a good-faith effort to follow them while communicating any necessary exceptions to the school.

Parent/Guardian Name: _____

Student Name(s): _____

Signature: _____

Date: _____

Thank you for being a valued part of WILDKIDD / MyVillage and for helping us preserve the safety, beauty, and character of our community.



Department of the Treasury
Internal Revenue Service
Tax Exempt and Government Entities
P.O. Box 2508
Cincinnati, OH 45201

WILD KIDD FOUNDATION
C/O MERCEDES MARTINEZ
141 NEW ROAD
CANTERBURY, NH 03224

Date:
05/11/2026
Employer ID number:
[REDACTED]
Person to contact:
[REDACTED]

Accounting period ending:
December 31
Public charity status:
170(b)(1)(A)(vi)
Form 990 / 990-EZ / 990-N required:
Yes
Effective date of exemption:
January 11, 2025
Contribution deductibility:
Yes
Addendum applies:
No

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,

Stephen A. Martin

Stephen A. Martin
Director, Exempt Organizations
Rulings and Agreements



State of New Hampshire

Department of State

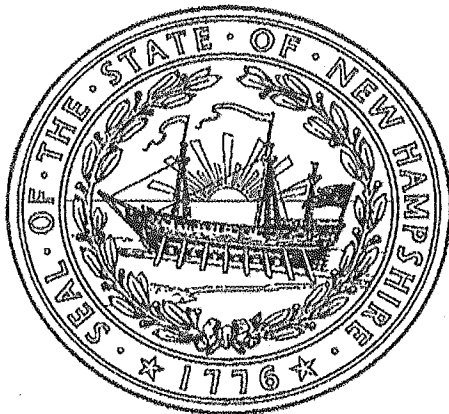
CERTIFICATE OF EXISTENCE

OF

MY VILLAGE LLC

This is to certify that **MY VILLAGE LLC** is registered in this office as a **New Hampshire Limited Liability Company** to transact business in New Hampshire on 7/27/2023 2:17:42 PM.

Business ID: 937176



IN TESTIMONY WHEREOF,
I hereto set my hand and cause to be affixed
the Seal of the State of New Hampshire,
this 27th day of July A.D. 2023

A handwritten signature in black ink, appearing to read "David M. Scanlan".

David M. Scanlan
Secretary of State

Frank Edelblut
Commissioner



Christine M. Brennan
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
Bureau of Education Analytics and Resources
Office of Nonpublic Schools
25 Hall Street
Concord, NH 03301
TEL. (603) 271-2634

July 25, 2023

David M. Scanlan
Secretary of State
107 North Main Street
Concord, NH 03301-4989

Mr. Scanlan:

Mercedes Martinez has notified the New Hampshire Department of Education (NHED) Office of Nonpublic Schools of her intent to use the name **My Village, LLC** located at 12 Cottage Street, Boscawen, New Hampshire, to register with the Secretary of State.

The NHED Office of Nonpublic Schools has no objection to the filing of this name.

If you have any questions, please contact me at (603) 271-2634 or Timothy.C.Carney@doe.nh.gov.

Sincerely,

A handwritten signature in blue ink, appearing to read "T.C. Carney", is written over the printed name.

Timothy C. Carney
Administrator of Educational Pathways



State of New Hampshire

Department of State



Accepted Date: 08/01/2023

Business Name: MY VILLAGE LLC

Principal Office Address: 12 cottage st, Boscawen, NH, 03303, USA

RE: Acceptance of Business Formation

This letter is to confirm the acceptance of the following business formation:

Business ID: 937176

Filing #: [REDACTED]

Expiration Date: Perpetual

Effective Date: 07/27/2023

Payment Transaction #: [REDACTED]

To maintain your business registration in good standing, you must maintain a Registered Agent at all times. You must also file an annual report no later than April 1st of each year. To file your annual report please go to <https://quickstart.sos.nh.gov/online/Account>.

It is incumbent upon you to keep this office informed of address or email changes to ensure that all communications from our office reaches you. There is no charge for address changes.

Please visit our website for helpful information regarding all your business needs. If you require assistance or should you have any questions, you may contact the Corporation Division using the information provided below.

Please reference your Business ID in your communication.

Thank you,

New Hampshire Department of State
Corporation Division



State of New Hampshire

Department of State

Filed
Date Filed : 07/27/2023 02:17:42 PM
Effective Date : 07/27/2023 02:17:42 PM
Filing # : [REDACTED] Pages : 3
Business ID : 937176
David M. Scanlan
Secretary of State
State of New Hampshire

Form LLC-1
RSA 304-C:31

CERTIFICATE OF FORMATION NEW HAMPSHIRE LIMITED LIABILITY COMPANY

THE UNDERSIGNED, under the New Hampshire Limited Liability Company Laws submits the following certificate of formation:

FIRST: The name of the limited liability company is:

MY VILLAGE LLC

Principal Business Information:

Principal Office Address:

<u>12 cottage st</u>	<u>Boscawen</u>	<u>NH</u>	<u>03303</u>
(no. & street)	(city/town)	(state)	(zip code)

Principal Mailing Address (if different):

<u>51 peterson circle</u>	<u>Boscawen</u>	<u>NH</u>	<u>03303</u>
(no. & street)	(city/town)	(state)	(zip code)

Business Phone: [REDACTED]

Business Email: [REDACTED]

Notification Email: [REDACTED]

☐ Please check if you would prefer to receive the Annual Report Reminder Notice by email.

SECOND: Describe the nature of the primary business or purposes (and if known, list the NAICS Code and Sub Code):

Educational Services - All Other Miscellaneous Schools and Instruction

THIRD: The name of the limited liability company's initial registered agent is:

Mercedes Martinez

The complete address of its registered office (agent's business address) is:

<u>12 Cottage St</u>	<u>Boscawen</u>	<u>NH</u>	<u>03303</u>
(no. & street)	(city/town)	(state)	(zip code)

FOURTH: The management of the limited liability company is not vested in a manager or managers.

The period of its duration is: Perpetual

Manager/Member Information:

<u>Name</u>	<u>Title</u>	<u>Address</u>
<u>mercedes Martinez</u>	<u>Member</u>	<u>12 cottage st, Boscawen, NH, 03303, USA</u>

Mailing Address - Corporation Division, NH Department of State, 107 North Main Street, Room 204, Concord, NH 03301-4989

Physical Location - State House Annex, 3rd Floor, Room 317, 25 Capitol Street, Concord, NH

Phone: (603)271-3246 | **Fax:** (603)271-3247 | **Email:** corporate@sos.nh.gov | **Website:** sos.nh.gov

OTHER MATTERS (Attached)

Title: **Member**
Signature: **Mercedes Martinez**
Name of Signer: **Mercedes Martinez**
Date signed: **07/27/2023**
Effective Date: **07/27/2023 02:17:42 PM**

Note: The sale or offer for sale of membership interests of the limited liability company will comply with the requirements of the New Hampshire Uniform Securities Act (RSA 421-B). The membership interests of the limited liability company: 1) have been registered or when offered will be registered under RSA 421-B; 2) are exempted or when offered will be exempted under RSA 421-B; 3) are or will be offered in a transaction exempted from registration under RSA 421-B; 4) are not securities under RSA 421-B; OR 5) are federal covered securities under RSA 421-B. The statement above shall not by itself constitute a registration or a notice of exemption from registration of securities within the meaning of sections 448 and 461(i)(3) of the United States Internal Revenue Code and the regulation promulgated thereunder.

* Must be signed by a **manager**; if no manager, must be signed by a **member**.

DISCLAIMER: All documents filed with the Corporation Division become public records and will be available for public inspection in either tangible or electronic form.